

JOB DESCRIPTION

Job Title: Lecturer (Teaching) / Senior Lecturer (Teaching) Enhanced Clinical Practitioner	Band AC2 (Lecturer): £37,100 to £41,732 per annum <i>Opportunity to progress to £45,585 subject to performance and the university reward scheme</i> Band AC3 (Senior Lecturer): £42,978 to £54,395 per annum <i>Opportunity to progress to £59,422 subject to performance and the university reward scheme</i>
School: School of Nursing and Midwifery	
Department: Department of Apprenticeships and CPD	
Reporting directly to: Head of Department of Apprenticeships and CPD	
Other Contacts Internal: Head of School; Deputy Head of School; ASU Manager; Head of Department; Academic and Professional Service colleagues within the school, Apprenticeship Office. External: NHS Trusts; Partner institutions; Other HEIs; Student placement providers.	
Main Duties*: <ol style="list-style-type: none"> 1. To contribute through module and / or course leadership the academic, clinical skills and simulation teaching within the School, drawing on one's own area of specialism and to design teaching sessions which maximise the integration of theory to clinical practice. 2. To contribute to the assessment process for students including the setting, marking and moderation of work, individually or collectively as part of a team in accordance with quality assurance procedures. 3. To contribute to the design and development of innovative, inclusive, and inspiring learning materials and assessments including e-learning. 4. To act as a Personal Academic Tutor, which includes, where required, Individual Learner Progress Reviews (ILPR`s). 5. To ensure all teaching, learning and assessment activity meets the requirements of university quality assurance processes and external quality standards such as the Institute for Apprenticeships and Technical Education (IFATE) occupational standards aligned to the Professional Body standards (Nursing and Midwifery Council, NMC), The Office for Standards in Education (Ofsted) and are compliant with the Educational and Skills Funding Agency (ESFA). 6. To provide support for external quality inspections (e.g. OFSTED, NMC, EFSA), which may be at short notice, and may necessitate working outside of normal office hours 7. To engage as an Academic Assessor to collate and confirm student achievement of NMC proficiencies and programme outcomes. 	



8. To carry out academic administrative work and participate in relevant committees within the School and College.
9. To participate in the recruitment of students, including selection events and open days.
10. To ensure that the teaching for which you are responsible is informed by contemporary research, scholarship, knowledge exchange and professional practice, and develops the ability of students to engage in debate, critical discourse and thinking.
11. Where appropriate, to undertake research, scholarship, and knowledge transfer through engaging in professional practice and contributing to research and its dissemination through publication.
12. Participate fully in the life of the School and carry out any other reasonable duties as requested by the Head of School or her / his nominee.
13. To participate in annual staff development and review processes.
14. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.
15. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.
16. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

Selection methods:

Shortlisted candidates will be invited to a formal panel interview, and also asked to deliver a teaching session to the following brief:

Please deliver a 15-minute presentation on a chosen aspect of clinical assessment in enhanced clinical practice within the context and scope of your professional practice. This should include consideration of the opportunities and challenges of delivering CPD to a multi professional group of learners. The presentation should demonstrate an evidence-based approach as be appropriately referenced.